

Attendees and Introduction:

- Shamyia Ullah- board
 - Started getting involved in when her son was in preschool- process was disempowering and overwhelming/ experience navigating education and opportunity
 - Opened her eyes to the importance of parent engagement
 - Portfolio manager for philanthropic work
- Oscar- President of FIS
 - Attended 10th Street Elementary
 - His parents wanted him to be a professional, his teacher showed him his educational options and he attended a Catholic school
- Cynthia- Marketing and Communications manager with FIS
 - Loves to see parents trying to change outcomes for parent engagement
 - Everyone coming together to support children
- Raphael Gonzalez- Works for First 5 LA
 - Coaching his t-ball team tonight
 - Alum of Berendo Middle School
 - He was the one that was the bridge, translating for his parents
 - In his organizing experience, parents have always been a focal point of his work
 - Sits at his child's school site council and tries to get more parents to be involved
 - First 5 LA always talked about partners and sometimes parents are not included in that list
 - First 5 LA are creating a parent ambassador training so that they can advance their agenda
- Carmen- Institute for Educational Leadership
 - She has been very fortunate to have parents who were very engaged in her life
 - Her mother's parents died when she was young, and she had to set up as a parent role for her siblings and the community rallied and her mother and her siblings
- Sam- MCI
 - Immigrated as a child from South Korea
 - Played the role as translator and negotiator as a child (i.e. with the utility company)
 - Always wanted to change the playing field
 - Working with Best Start for 11 years- when they started bringing parents in, they noticed a real change
 - Working to create a training program at MCI and looking at how they can change neighborhoods in L.A.- they want to get more residents at neighborhood councils
 - MCI also wants to challenge CBO to make sure that they have residents on their board
 - MCI wants to strengthen ELACs at school sites
- Madeline- worked at the LAPL at the Central Branch
 - Principal librarian and the director of youth services (ages 0-18)
 - Includes training all children's and young adult librarians across LAPL
 - Passionate about connecting kids with books, early literary, and parents access library services and access to parents
- Eduardo Ceja- works at Princeton Review

- Services as Vice President for College Readiness
- Works with students to improve grades, test scores, and college apps
- The more engaged parents are, the more successful students will be
- Students of color are going to top schools in the country
- Presents all over the country around college readiness
- Born in South L.A. and his parents always told him that he had to go to college, as college was the opportunity to have a better life
- Graduated from the US Naval Academy
- Elizabeth- principal at Washington Elementary School at Montebello Unified
 - Grew up in the city of Commerce
 - Believes all schools need family engagement and one positive mentor
 - Last year, as a new principal- FIS reached out to her school to start a reading rotating library, partnering with Tierra Mia
 - Feels that in schools they are doing things for compliance purposes only
 - Wants to start at her school site
 - Parents need to understand the path for their child to get to college (there is still a gap that exists)
 - Parents are not just parents, but extended family and neighbors
- Isabel Acosta- works for Great Public Schools Now
 - Worked at Eli Broad Foundation
 - Also worked on policy and education
 - Parent of a 5 and 3-year-old
 - Her parents are immigrants, and the struggles they went to attending public schools
 - Her parents wanted her to attain something more than they had (the American Dream)
 - All students to have access to opportunity and a quality education
- Tommy Chang
 - Just joined board of FIS
 - Previously an area attendant for LAUSD and previous superintendent of Boston Public Schools
 - Believes parents and families and cultural and linguistic assets of their child and their learning and many educators don't know how to do that
 - Parents are sources of power, and the lack of involvement create opportunity gaps for children
 - Schools work towards assimilating, wants to rethink schooling and power dynamics
- Alison Gonzalez
 - Parents key to education and education reform
 - Parents as leaders
- Mireya Pacheco
 - She's here because she loves this
 - She started this work taking a training and never imagined that she would be sitting in a space like this
 - She doesn't speak English well, but will speak English when she needs to defend and advocate for her children

- She wants to see her children be professionals and that has led her to learn and educate herself that it can be done
- Motivated her to make change in her community
- Hilda Avila
 - She comes from a community that is automatically labeled as low income
 - For her it is important, that we take into account the education of our children
 - Important phrase for her- if you want to change a community, visit a school
 - Her life's work is to educate parents, sharing parents their rights so that they can fight for their rights
- Arabel Hernandez
 - Has been involved in the political side of things, hasn't been involved in parent engagement in the past
 - Wants to take what she is learning to be able to share with the SELA collaborative
 - Had to figure things out by herself and found that there was not the resources that she needed
- Karla Salazar
 - Remembering her mother, whose mother came to the U.S. when she was 8 years old
 - Willing to put in the long hours for her community
- Alicia- Ed Trust West
 - The voices of parents and students need to be at the front of everything, especially at the state level
- Victor Dominguez

Shamya (Opening)

- Feels inspired to do this work
- Strength is out diverse perspectives and experiences
- Together we're here for the right reason

Oscar (What is FIS?)

- FIS' history is why we focus on parent engagement
- Came out of the LAMP initiative
- After initiative asked, what did we learn
 - To be able to improve schools, we need good instruction and teachers
 - Local autonomy
 - Schools with the strongest family engagement had the strongest student outcomes
- FIS said' we'll tackle the family engagement piece
- Key strategies for FIS
 - Advocacy
 - Capacity building- with Districts/ staff and Parents

Karla (what is the Alliance Summit?)

- 7th year of Alliance Summit
- First year in 2013

- Wanted to create an opportunity for key stakeholders to come together for “alliance”
- We’ve grown from 150 to over 500
- Diverse stakeholders coming together to work towards student success
- Parent Engagement Award- 3
- Community Impact Award
- Gayle Miller Corporate Citizenship Award
- Only Summit like it in southern California

Cynthia (Alliance highlights)

- 45% of attendees were parent leaders
- 40% of attendees were school and CBO staff
- Want to hit the 650 attendees for 2019
- Last year good press coverage
- 80% of attendees were Hispanic or Latino
 - Goal this year- make the event more diverse

Karla (roles and responsibilities)

- Cynthia- project manager
- Hire consultant to be the event manager
- Karla will also support
- Wants to appoint co-chairs for the committee
 - Community Representative- help raise money and help with outreach to diverse geographically school and community groups
 - Parent Representative- outreach to school and community groups and securing up to 10 volunteers to support the event
- Role of host committee
 - Identify sponsors, ticket sale opportunities, in kind donations, speakers and presenters, select the parent engagement award leaders, attend the Summit
- Key dates
 - June 14th via phone
 - July 26th to give a tour of the site
 - August 23rd via phone
 - September 13th in person fundraiser
 - October 11th over the phone
 - November 21st- ALLIANCE
- Options for Alliance Summit- Long Beach Convention Center or the Biltmore Hotel
 - Need at least 8 break out rooms, so everyone has a seat
 - Estimated cost for Long Beach is \$25,000
 - Try to partner with the mayor’s office and elected officials
- Trying to bring students leaders to the host committee and as attendees for the Alliance Summit
- Hilda (question)- The two sites that you’re looking into, could the committee look into something cheaper or more centrally located?
- Raphael (suggestion)- wants to see if they can send the calendar invites now

Oscar (theme)

- Last three Alliances
 - 2018- United in Action Building Schools and Communities for All
 - 2017- Education without Borders
 - 2016- Inspiring Community for Student Success
- Reflection- what are the big issues in your work for themes?
 - Isabel- upcoming elections- bolder advocacy
 - Madeline- energy, inspiration, focus, achievement, power, positivity, engagement, and empowerment
 - Ed- suggestion to make it action plan oriented, instead of conception orientated
 - What's next in the sequence
 - Especially for parents who have attended for previous years
 - Mireya- She was during the neighborhood councils that no one knows about them
 - Example- 16 years and older can vote, people who work in the area can vote, doesn't need to be a U.S. citizen
 - She realized there is not enough about that
 - Sam- authentic engagement
 - How do we increase authentic engagement with parents (not just feedback, decision makers)?
 - Activate the voice of community residents
 - Include the word equity
 - Karla- what actions do we have within our power to locally influence change
 - I.e. neighborhood council
 - How to run for office
 - What are the pathways?
 - Hilda- a month ago she organized an event (walk and resource fair) in her community for SPED students, students with autism
 - Her goal was to turn out 100 people since it was the first event, over 450 people attended
 - Participants felt as a part of their own community, and many times unconsciously we label people and communities
 - Raphael
 - Title should be active and resonate urgency
 - Census is the big issue and we don't need to wait until the next year- message of we all count
 - Systems change- break it down to make a new system
 - Parents are key to changing systems
 - Stressing authentic partnerships
 - Parents are capacity building for CBOs
 - How to negotiate power dynamics
 - Inclusive of young people as well 0-24 (include Pre-K and higher education)
 - Carmen
 - Summits are often giving information, combine information, but also making it action oriented to further something in the community

- Having the tools, network in the community to do that
- Cynthia will come back to the next meeting to bring a few ideas to the whole group