What is the California English Learner Roadmap?

Alliance 2018 Summit
Panelists

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Moderated By:

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The Education Trust–West is a nonprofit educational equity organization focused on closing achievement and opportunity gaps through research, data, policy analysis, and advocacy.
So how are we doing in California?
LCFF passes in 2013
Governor Jerry Brown Signs State Budget – including $13+ million dollars for LCFF Community Engagement Initiative
But we’ve still got work to do...
California’s progress is too slow...

Low Income students won’t all meet math standards until 2063

Latino students won’t all meet math standards until 2069

Black students won’t all meet math standards until 2130
So why is this...

It comes down to choices and priorities
New CA Parent Poll
By ETW and UnidosUS

CA PARENTS OF COLOR SAY IMPROVING EDUCATION IS TOP PRIORITY FOR NEXT GOVERNOR

Based on data from a new poll surveying California parents of color. For more info visit www.edtrustwest.org/california-parent-poll

8 OF 10 BLACK, LATINO, AND ASIAN PACIFIC ISLANDER PARENTS AGREE EVERY TEACHER SHOULD BE TRAINED TO MEET THE NEEDS OF ENGLISH LEARNERS

Based on data from a new poll surveying California parents of color. For more info visit www.edtrustwest.org/california-parent-poll
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How did we get here?

Historical Perspective

Era of English-only research, policy, and accountability

1974
Lau v. Nichols

1981
Castañeda v. Pickard

1990s

A new era emerging

2006
National Literacy Panel on Language Minority Children and Youth

2012
New English Language Development (ELD) Standards Adopted

CA State Seal of Biliteracy established

2015
Every Student Succeeds Act

2017
CA EL Roadmap Policy approved

2016
CA Education for a Global Economy Initiative (Proposition 58) passed

Era of building programs, practices, and approaches

1976
CA Bilingual-Bicultural Act

1998
Proposition 227

1998
No Child Left Behind

The CA ELA/ELD Framework is adopted

2010
CA Common Core State Standards (CCSS)

2014
2016
Why a Roadmap?

• Over 1.3 million English learners in California’s schools

• Sixty percent of children 0–5 are dual language learners

• Systems of support

• Helps schools meet new state and federal standards

• Helps equip students with 21st century skills

• Assets-oriented approach to English learners
What informed the CA EL Roadmap?
English learners fully and meaningfully access and participate in a twenty-first century education from early childhood through grade twelve that results in their attaining high levels of English proficiency, mastery of grade level standards, and opportunities to develop proficiency in multiple languages.
The **CA EL Roadmap** DOES:

- Provide a common belief system
- Provide actual experiences from local educational agencies (LEAs)
- Provide resources that address the principles and elements

The **CA EL Roadmap** does NOT:

- Define one road (program, practice, or policy) for all LEAs or all English learners
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Speak up
Speak out
Stay engaged
Thank You!

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