

Exercising My Rights



My Right	My Responsibility
To have my child receive a high quality education.	<i>How do I know if my child is receiving a quality education? What do I do if my child isn't receiving the highest quality education?</i>
To have my child be taught by highly qualified teachers.	<i>How do I know if my child's teacher is qualified?</i>
To receive information about how my child is performing academically and to have my child perform at the same academic level as all other students.	<i>How do I know if my child is performing as well as other students?</i>
To know how my child's school is performing in comparison to California's academic standards and whether the school is meeting annual state goals for student learning, called "Adequate Yearly Progress" (AYP).	<i>How can I find out if my child's school has met AYP?</i> <i>What can I do if my child's school has not met AYP?</i>
To receive information about the academic performance of diverse student groups at my child's school's, including Latino students and students learning English, and to insist that schools make sure that these groups make Adequate Yearly Progress (AYP).	<i>Where can I find this information?</i> <i>What do I do if I discover that a group is performing lower than others?</i>

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My Right	My Responsibility
<p>To ensure that my child is learning in a safe and drug-free environment.</p>	<p><i>What can I do if I think my child's school is unsafe?</i></p>
<p>To transfer my child to a higher-performing school or receive free tutoring services if my child's school is identified as "in need of improvement," called Program Improvement (PI).</p>	<p><i>How can I have my child transferred? How do I find out what tutoring services are available?</i></p>
<p>To schedule meetings with my child's school to discuss my concerns about my child's education.</p>	<p><i>How do I schedule and prepare for a meeting at my child's school? What can I do if the school refuses to schedule a meeting?</i></p>
<p>To know if my child has been identified and recommended for placement in an English language acquisition program, to accept or refuse such program for my child, or to choose another English language acquisition program if one is available.</p>	<p><i>How do I know if my child has been recommended for placement in an English language acquisition program?</i></p>
<p>To have my child tested annually to assess his or her progress in English language acquisition.</p>	<p><i>What can I do to make sure my child is tested annually and is making progress in learning English?</i></p>